



List of New Course(s) Introduced

Department : **Social Work**

Programme Name : **PG MSW**

Academic Year : **2021-22**

List of New Course(s) Introduced

Sr. No.	Course Code	Name of the Course
01.	SWPATT1	Society and Polity
02.	SWPALF1	Field Work Practicum based on Society and Polity
03.	SWPATT2	Human Growth and Personality Development
04.	SWPALF2	Field Work Practicum based on Human Growth and Personality Development
05.	SWPATT3	Social Work Profession: History, Philosophy and Fields
06.	SWPALF3	Field Work Practicum based on Social Work Profession: History, Philosophy and Fields
07.	SWPATT4	Working With Communities
08.	SWPALF4	Field Work Practicum based on Working With Communities
09.	SWPATT5	Working with Groups
10.	SWPALF5	Field Work Practicum based on Working with Groups
11.	SWPATO1	Livelihood and Development
12.	SWPBTT6	Social Work and Disaster Management
13.	SWPBLF6	Field Work Practicum based on Social Work and Disaster Management
14.	SWPBTT7	Working With Individuals & Families
15.	SWPBLF7	Field Work Practicum based on Working With Individuals & Families
16.	SWPBTT8	Social Action and Social Movements
17.	SWPBLF8	Field Work Practicum based on Social Action and Social Movements
18.	SWPBTC1	Research Methodology and Ethics-I

गुरु घासीदास विश्वविद्यालय
(केन्द्रीय विश्वविद्यालय अधिनियम 2009 क्र. 25 के अंतर्गत स्थापित केन्द्रीय विश्वविद्यालय)
कोनी, बिलासपुर - 495009 (छ.ग.)



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Koni, Bilaspur - 495009 (C.G.)

19.	SWPBTD1	Counselling and Guidance: Theory and Practices
20.	SWPBLF1	Field Work Practicum based on Counselling and Guidance: Theory and Practices

**अध्यक्ष
HEAD**

समाज कार्य विभाग
Department of Social Work
गुरु घासीदास विश्वविद्यालय
Guru Ghasidas Vishwavidyalaya
बिलासपुर(छ.ग.)
Bilaspur(Chhattisgarh)

Signature & Seal of HoD



Minutes of Meetings (MoM) of Board of Studies (BoS)

Academic Year : 2021-22

School : School of Studies of Social Sciences

Department : Social Work

Date and Time : November 2nd, 2021 - 12:00 PM

Venue : Through Virtual Mode- Google Meet

The scheduled meeting of member of Board of Studies (BoS) of Department of Social Work, School of Studies of Social Sciences, Guru Ghasidas Vishwavidyalaya, Bilaspur was held to design and discuss the MSW (I to II semesters) scheme and syllabi.

The following members were present in the meeting:

1. Prof. R R Patil (External Expert Member BoS, Dept. of Social Work, Jamia Milia Islamia)
2. Prof. Pratibha J Mishra (Member BoS, Dept. of Social Work.)
3. Dr.Sangya Tripathi (HOD, Assistant Prof., Dept. of Social Work.-cum Chairman, BOS)
4. Dr. Vikram Singh (Member BoS, Assistant Professor, Dept. of Social Work)

Following points were discussed during the meeting

1. To implement and approve Choice Based Credit System (CBCS) pattern at Postgraduate Level (MSW)

The following new courses were introduced in the of MSW year (I and II Semesters):

1. SWPATT1 Society and Polity
2. SWPALF1 Field Work Practicum based on Society and Polity
3. SWPATT2 Human Growth and Personality Development
4. SWPALF2 Field Work Practicum based on Human Growth and Personality Development
5. SWPATT3 Social Work Profession: History, Philosophy and Fields
6. SWPALF3 Field Work Practicum based on Social Work Profession: History, Philosophy and Fields
7. SWPATT4 Working With Communities
8. SWPALF4 Field Work Practicum based on Working With Communities
9. SWPATT5 Working with Groups
10. SWPALF5 Field Work Practicum based on Working with Groups
11. SWPATO1 Livelihood and Development
12. SWPBTT6 Social Work and Disaster Management
13. SWPBLF6 Field Work Practicum based on Social Work and Disaster Management
14. SWPBTT7 Working With Individuals & Families
15. SWPBLF7 Field Work Practicum based on Working With Individuals & Families
16. SWPBTT8 Social Action and Social Movements
17. SWPBLF8 Field Work Practicum based on Social Action and Social Movements
18. SWPBTC1 Research Methodology and Ethics-I
19. SWPBTD1 Counselling and Guidance: Theory and Practices
20. SWPBLF1 Field Work Practicum based on Counselling and Guidance: Theory and Practices

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Bilaspur(Chhattisgarh)

Signature & Seal of HoD



Scheme and Syllabus

Department of Social Work
Masters of Social Work-MSW Examination scheme based on Credit Based Choice System

-CBCS (Two year/Four Semester)

Sem	Course Opted	Course Code	Name of the Course	Credit	L/T/P
I	Core-1	SWPATT1	Society and Polity	3	T
	Core -1 Practical (Field Work Practicum)	SWPALF1	Field Work Practicum based on Society and Polity	2	P
	Core -2	SWPATT2	Human Growth and Personality Development	3	T
	Core -2 Practical (Field Work Practicum)	SWPALF2	Field Work Practicum based on Human Growth and Personality Development	2	P
	Core-3	SWPATT3	Social Work Profession: History, Philosophy and Fields	3	T
	Core -3 Practical (Field Work Practicum)	SWPALF3	Field Work Practicum based on Social Work Profession: History, Philosophy and Fields	2	P
	Core-4	SWPATT4	Working With Communities	3	T
	Core -4 Practical (Field Work Practicum)	SWPALF4	Field Work Practicum based on Working With Communities	2	P
	Core-5	SWPATT5	Working with Groups	3	T
	Core -5 Practical (Field Work Practicum)	SWPALF5	Field Work Practicum based on Working with Groups	2	P
	Open Elective at University Level	SWPATO1	Livelihood and Development	5	T
		Total	30		
II	Core-6	SWPBTT6	Social Work and Disaster Management	3	T
	Core -6 Practical (Field Work Practicum)	SWPBLF6	Field Work Practicum based on Social Work and Disaster Management	2	P
	Core -7	SWPBTT7	Working With Individuals & Families	3	T
	Core -7 Practical (Field Work Practicum)	SWPBLF7	Field Work Practicum based on Working With Individuals & Families	2	P
	Core-8	SWPBTT8	Social Action and Social Movements	3	T
	Core -8 Practical	SWPBLF8	Field Work Practicum based on Social Action	2	P



	(Field Work Practicum)		and Social Movements		
	Compulsory/ Mandatory Course -1	SWPBTC1	Research Methodology and Ethics-I	2	T
	DSE -1	SWPBTD1	Counseling and Guidance: Theory and Practices	3	T
	DSE -1 Practical (Field Work Practicum)	SWPBLF1	Field Work Practicum based on Counseling and Guidance: Theory and Practices	2	P
			TOTAL	22	
III	DSE- 2	SWPCTD2	Social Problems & Social Legislations	3	T
	DSE -2 Practical (Field Work Practicum)	SWPCLF2	Field Work Practicum based on Social Problems & Social Legislations	2	P
	DSE- 3	SWPCTD3	Tribal Development	3	T
	DSE -3 Practical (Field Work Practicum)	SWPCLF3	Field Work Practicum based on Tribal Development	2	P
	Compulsory/ Mandatory Course -2	SWPCTC2	Research Methodology and Ethics-II	2	T
	Professional / Open Elective-I Group A (I)	SWPCTP1	Employee Welfare in Industrial Organization and Social Security	3	T
	Professional / Open Elective Group A (I) Practical (Field Work Practicum)	SWPCLF1	Field Work Practicum Based on Employee Welfare in Industrial Organization and Social Security	2	P
	Professional / Open Elective-I Group A (II)	SWPCTP2	Organizational Behavior and Industrial Relations	3	T
	Professional/ Open Elective Group A (II) Practical (Field Work Practicum)	SWPCLF2	Field Work Practicum Based on Organizational Behavior and Industrial Relations	2	P
	Professional / Open Elective-II	SWPCTP3	Rural Development in Societal Perspective	3	T



Department of Social Work

School of Social Sciences

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Subject: Social Work

Course: Master of Social Work (M. S. W.)

MSW-Semester-I

Core - 1

Course Code: SWPATTI

Credit:-3

Title of Paper:-Society and Polity

COURSE OBJECTIVES:

1. Develop understanding of the basic concepts of Sociology and Political Science relevant to social work.
2. Acquire ability to apply these concepts to the understanding of social structures and conditions, social differences, conflicts and change.
3. Understand social, political and cultural dimensions of social problems in India.
4. Understand the social, political and cultural dimensions of social planning

COURSE CONTENT:

Unit-I	Basic Sociological Concepts: Society and the Individual; Society, Culture and Social Capital; Social Interaction, Social Relationship, Social Groups, Social Organization and Bureaucracy; Urban, Rural and Tribal Societies;
Unit-II	Socialization, Social Control, Social Deviance, Social Change, Social Process and Social Movements Social Institutions - Family, Economy, Polity, Religion, Social Stratification - Hierarchy, Difference And Diversity: Gender, Caste, Class, Religion
Unit-III	Basic Political Science Concepts: State, Nation-State and Welfare state; Liberty; Equality; Rights and Human Rights; Justice and Social Justice; Power, Authority and Legitimacy;



	Ideologies – Socialism, Capitalism, Mixed economy, Sarvodaya;
Unit-IV	Indian Political System – Overview of the Indian Constitution; Constitutional Provisions for the Weaker Sections; Structure and Function of the Judiciary, Bureaucracy, Legislature;
Unit-V	Power Structure and the Power Elites; Gender, Caste, Class and Politics in India; State, Civil Society and Local Self Governance;

REFERENCES:

S.No	AUTHOR	TITLE	PUBLISHER	YEAR
1.	Davis, Kingsley	Human Society	Surjeet Publication, Delhi	1981
2.	Divekar, V.D.	Social Reform Movements in India: A Historical Perspective	South Asia Book	1991
3.	Donnell, Mike O.	Introduction to Sociology	United Kingdom: Nelson	1997
4.	Dube, S.C.	Indian Society	National Book Trust, Delhi	1990
5.	Erasov, Boris; Singh, Yogendra	Sociology and Culture	Rawat Publication, Jaipur	2006
6.	Giddens, Anthony; Griffithe, Simon	Sociology	Harvard University Press	2006
7.	Haralambos, Michael	Sociology: Themes and Perspectives	Oxford University Press, Delhi	1992
8.	John Madge	The Origin of Scientific Sociology	Taylor and Francis Tavistock Publication	2003
9.	Johnson Harry M.	Sociology- A Systematic Introduction	Allied Publishers Limited, New Delhi	1960
10.	Lewelline, Anne; Agu, Lorra; Marcer, David	Sociology for Social Workers	Polity Press, London	2008
11.	Macionis, J.J.	Sociology	Prentice Hall	2007
12.	Macionis, John	Sociology: A Global	Prentice Hall, New Jersey	2002

Outcomes:

1. Capable to understand the basic sociological concepts.
2. Able to know the society, its structure & institutions, various processes in order to get an insight about social phenomenon.

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Department of Social Work

School of Social Sciences

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Subject: Social Work

Course: Master of Social Work (M. S. W.)

MSW Semester-I

Core- 1

Practical (Field Work Practicum)

Course Code: SWPALF1

Credit:-2

Title of Paper:-Society and Polity

Title of the Paper:-Field Work Practicum Based on Society and Polity



MSW-Semester-I

Core- 2

Course Code: SWPATT2

Credit:-3

Title of Paper:- Human Growth and Personality Development

COURSE OBJECTIVES:

1. Develop a holistic understanding of the nature and bases of human growth and behaviour and factors affecting them.
2. Gain understanding of developmental tasks and the needs during various stages of life and changes during adulthood and later years of life cycle.
3. Apply knowledge of growth and behaviour in social work practice.
4. Understand own stage in the light of knowledge thus gained. Acquire knowledge and holistic understanding of the various schools of thought on human behaviour

COURSE CONTENT:

Unit -I	Life span perspective, interactional or systems approach to studying human development; Nature and principles of growth and human development; Determinants of human development: Heredity, Ecology and Environment; Social Institutions and Culture.
Unit-II	Stages of development - their needs, tasks, problems; perspectives on gender; and available institutions for providing services: prenatal, infancy, childhood, adolescence, adulthood, middle age, old age & death; Understanding the Indian concept of life span stages.
Unit-III	Theories of Human Development: Psychosexual Theory; Psychosocial Theory; Learning Theories, Theory of Cognitive Development, Motivation
Unit-IV	Concepts, meaning of personality and personality traits, Theories of personality development: Behaviour and Learning theories, Humanistic theories. Meaning of normal and abnormal behaviour: Types, causes and manifestations of abnormal behaviour, Application to Social Work Practice.
Unit-V	Psycho-social bases of behaviour: social perception, values, attitudes; prejudices, stereotypes and discrimination: ; Gender, Social customs, traditions, values in parenting and child rearing



practices; deprivation and development during stages of the life span.

REFERENCES:

S. NO	AUTHOR	TITLE	PUBLISHER	YEAR
1.	Baron, R.A. & Byrne, D.	Social Psychology (8 th Edition).	Prentice Hall, New Delhi	1998
2.	Bron, Rober A.; Byrne, Donn	Social Psychology	Allyn and Bacon, Boston	1997
3.	Collins, D.; Jordan, C.; & Coleman, H.	An Introduction to Family Social Work	Wadsworth Publishing	1999
4.	Hall, C.S.; Lindsay, G. & Campbell, J.B.	Theories of Personality	John Willey & Sons, Inc. New York:	1998
5.	Hilgard Ernest R.; Atkinson, Rital	Introduction to Psychology	Harcourt Brace Jovanovich inc. New York	1979
6.	Hurlock, E.A.	Developmental Psychology, Lifespan Approach.	Tata McGraw Hill, New Delhi	1994
7.	Hurlock, Elizabeth B.	Child Growth and Development	McGraw Hall Publicity Co., New Delhi	1949
8.	Hurock, Elizabeth B.	Child Development	McGraw Hill Book Company, London	1978
9.	Lindzey, G. &	The Handbook of Social Psychology (2 nd ed) Vol. II to	Wesley Publishing Co., Massachusetts	1969

Outcomes:

1. Describe and assess the basic psychological theories, principles, and concepts application in order to deal with dynamics of the society.
2. Able to understand the psychological concepts related to social behaviour.
3. To understand and relate major concepts and methods of the field to understand interpersonal and group relationships.



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Subject: Social Work
Course: Master of Social Work (M. S. W.)

MSW-Semester-I
Core- 2
Practical (Field Work Practicum)
Course Code: SWPALF2
Credit:-2
Title of the Paper:-Field Work Practicum Based on Human Growth and Personality
Development



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Subject: Social Work
Course: Master of Social Work (M. S. W.)

MSW-Semester-I
Core- 3
Course Code: SWPATT3
Credit:-3

Title of Paper: -Social Work Profession: History, Philosophy and Fields

COURSE OBJECTIVES:

1. Understand the philosophy and evolution of concepts in the field of social welfare in national and international context.
2. Appreciate the development of various perspectives in social work.
3. Understand the growth of profession of Social Work with reference to values, knowledge, skills.
4. Appreciate the various approaches in professional social work and its expanding field.
5. Reflect upon own values vis-à-vis that of social work profession

COURSE CONTENT:

Unit-I	Basic Concepts : Social service, social services, social welfare, social welfare services, social work, human & social capital, social action, social reform, social security, social work intervention. Welfare vs. development orientation in social work. Philosophy and Values of social work. Evolution of Social Work in, U.K., U.S.A. and India; Traditional vs. professional social work; Ideological perspectives: charity, philanthropy, humanitarian, humanistic-rationalistic, radical, human rights and social inclusion;
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Unit-II	Assumptions of social work; Social work Goals - ameliorative, remedial, rehabilitative, promotional, developmental and transformational. Characteristic features of professional social work; regulatory mechanisms in social work. Social Work Components: Principles, Values (intrinsic vs. instrumental), Process, Phases, Methods, Skills & techniques. Interplay of various systems in social work practice - client system, target system, change agent system, and action system.
Unit-III	Influence of Social thinkers and social scientists in the development of social work. Contribution of social sciences theory and research to social work and vice versa. Perspectives in social work practice: Integrated Social Work practice, Ecological perspective in social work, System theory and Radical theory, Feminist theory, Existential theory and Rational Emotive theory, Marxian theory, Gandhian theory, and Rights perspective. Approaches to Social Work: psycho-dynamic, problem-solving, inter-actionist, integrated.
Unit-IV	Social Work Settings – Institutional and Non-institutional. Fields of social work-I: Family and Child Welfare, Community Development, School Social Work.
Unit-V	Fields of social work-II: Labour Welfare, Medical and Psychiatric Social Work, Correctional Social Work. Roles of Social Worker – educator, guide, facilitator, enabler, planner, catalyst, mediator, advocate, confronter, change-agent, system-linkage roles. Applicability of the principles of social work in practice.

REFERENCES:

S.NO	AUTHOR	TITLE	PUBLISHER	YEAR
1.	Allan, June; Pease, Bob; Briskman, L.	Critical Social Work: An Introduction to Theories and Practice	Allen & Unwin, NSW / Rawat, Jaipur	2003
2.	Banerjee, G.R.	Papers on Social Work - An Indian Perspective	Tata Institute of Social Sciences, Bombay	1964

Outcomes:

1. Identify as a professional social worker and conduct oneself accordingly
2. Apply social work ethical principles to guide professional practice
3. Apply critical thinking to inform and communicate professional judgments



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Subject: Social Work
Course: Master of Social Work (M. S. W.)

MSW-Semester-I
Core- 3
Practical (Field Work Practicum)
Course Code: SWPALF3

Credit:-2
Title of the Paper:-Field Work Practicum Based on Social Work Profession: History,
Philosophy and Fields



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Subject: Social Work
Course: Master of Social Work (M. S. W.)

MSW-Semester-I

Core- 4

Course Code: - SWPATT4

Credit:-3

Title of Paper: -Working With Communities

COURSE OBJECTIVES:

1. Acquire knowledge on community and community power dynamics.
2. Appreciate understanding of the concepts relevant to community organization as a method of intervention.
3. Develop skills in the use of various approaches, techniques and models of community organization.
4. Promote attitudes conducive to participatory practice in community development.

COURSE CONTENT:

Unit-I	Basic concepts: Community; rural, urban and tribal communities; community work; caste, class; local self-governance; community power dynamics; community development.
Unit-II	Community Organization: Concept, principles, techniques, scope and models. Indigenous approaches to community organization: Sarvodaya, Bhoodan. Recording in Community Organization.
Unit-III	Community Development Programmes and Panchayati Raj System. People's participation: Concept and types, Its relevance to the concept of empowerment and



	democratic decentralization.
Unit-IV	Grassroots governance & community work, Good practices of community work – Case illustrations, Social thrust of community engagements by NGOs – health, education, gender, micro-finance, environment, etc.
Unit-V	Community work and change, community work as inclusive and emancipatory practice, community work with people on the margins – Dalit's, minorities and tribal. Participation, empowerment and capacity building through community work.

REFERENCES:

S.No	AUTHOR	TITLE	PUBLISHER	YEAR
1.	Kramer, R.M. & Specht, H.	Reading in Community Organisation Practice (3 rd ed.)	Prentice-Hall Inc. Englewood Cliffs	1983
2.	Ross, M.G.	Community Organisation	Harper and Row, New York	1967
3.	Jones, D. & Mayo, M.	Community Work	Routledge and Kegan Paul, London	1974
4.	Clinard, M.B.	Slums and Community Development: Experiments in Self-help	Free Press, New York	1966
5.	Siddiqui, H.Y.	Social Work and Social Action	Harnam, New Delhi	1984
6.	Gangarde, K.D.	A School is Built	Delhi School of Social Work	1964
7.	Twelvetrees, A., B. Singh K.	Rural Development: Principles, Policies and Management	SAGE Publications, New Delhi	1986
8.	Government of India	Report of the Legal Aid Committee	Government of India	1973
9.	Gandhi, P.K. (Ed.)	Social Action through Law: Partnership through Law	Concept, 1985	1985
10.	Freire, Paulo	Pedagogy of the Oppressed	Penguin Books	1972
11.	Ahuja, Sangeeta	People, Law and Justice: Case book on Public Interest Litigation(Vol.I,II)	Orient Longman, Delhi	1989

Outcome

1. Gained knowledge about concept and instruments of human rights, social justice and the related social legislations.
2. Able to understand the context of Human Rights and the emergence of rights based perspective in Social Work practice.



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Subject: Social Work
Course: Master of Social Work (M. S. W.)

MSW-Semester-I
Core- 4
Practical (Field Work Practicum)
Course Code: SWPALF4
Credit:-2
Title of the Paper:-Field Work Practicum Based on Working with Communities



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Subject: Social Work
Course: Master of Social Work (M. S. W.)

MSW-Semester-I

Core- 5

Course Code: SWPATT5

Credit: 3

Title of Paper: Working with Groups

COURSE OBJECTIVES:

1. Acquire knowledge and understanding about individual, family and group dynamics, stage of individual and group development.
2. Develop skills of group formation, and understand concept of social group work.
3. Understanding group process, effective use of programme media and programme planning.
4. Acquire knowledge and understanding about group dynamics, different models of growth, enhancing problem solving skills. Develop appreciation and skills of working with groups as an effective method of social work intervention

COURSE CONTENT:

Unit-I	Group: Definition, types, characteristics, life as a process of adjustment within different types of groups-Growth enhancement, education, task oriented and therapeutic.
Unit-II	Social Group Work: Meaning and definition, characteristics, principles philosophy, scope and objectives, historical development and current methods.
Unit-III	Social group work process: intake, study, objectives and goal setting, assessment, stages of group development, termination. Programme planning, use of



	programme, programme media implementation & evaluation.
Unit-IV	Group Dynamics: Determinants, indicator and outcomes, leadership, support and conflict, decision making and problem solving, isolation, different models of growth.
Unit-V	Core skills in social group work: communication, listening analytical, thinking, self-control and leadership, technique of working with groups, recording & records in group, integrated approach workers' relationship

REFERENCES:

S.NO	AUTHOR	TITLE	PUBLISHER	YEAR
1.	Mark J. Macgowan	A Guide to Evidence-based Group Work	OUP, USA	2008
2.	Siddiqui, H.Y.	Group work: Theories and practices	Rawat Publications, Jaipur	2008
3.	Urania Glassman	Group Work: A Humanistic and Skills Building Approach, Second Edition	Sage Publications, Delhi	2008
4.	Andrew Malekoff	Group Work with Adolescents: Principles and Practice	Guilford Press	2007
5.	John Sharry	Solution-Focused Groupwork, Second Edition	Sage Pub., NY	2007
6.	Shulman, L.	The skills of helping individuals, families, groups, and communities (Fifth edition).	Thompson, Belmont, CA	2006
7.	Toseland, R.W. and Rivas, R.F.	Introduction to group work practice (5th edition)	Allyn & Bacon. New York	2005
8.	Steinberg, D.M.	The mutual-aid approach to working with groups: Helping people to help each other (second edition)	The Haworth Press, New York	2004

Outcome

1. Students will be able to demonstrate the competencies of group work.
2. Students will be competent enough to understand the ground realities associated in social problems



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Subject: Social Work
Course: Master of Social Work (M. S. W.)

MSW-Semester-I
Core- 5
Practical (Field Work Practicum)
Course Code: SWPALF5
Credit:-2
Title of the Paper:-Field Work Practicum Based on Working with Groups



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Subject: Social Work
Course: Master of Social Work (M. S. W.)

MSW-Semester-I
Open Elective at University Level
Course Code: SWPAT01
Credit:-5
Title of the Paper: Livelihoods and Development

COURSE OBJECTIVES:

1. Overview of the concept of livelihood and related issues
2. Understand policy initiatives and their implications for / impact on livelihoods of vulnerable populations.
3. Understand the role of professionals for sustainable livelihoods
4. Inculcate attitudes and skills appropriate to meet the challenges and to secure livelihoods to large poor populations.

COURSE CONTENT:

Unit-I	Concept and meaning of livelihood; Structural inequality and poverty - land ownership/entitlements and alienation, indebtedness; Issues of livelihood and food security; hunger and starvation; Issues of accessibility, availability and affordability of basic services; Conditions and opportunities to address livelihood concerns; Employment: problems and prospects;
Unit-II	Common property resources and implications for the poor and marginalized. Impact of globalization and climate change on sustainable livelihoods; Livelihoods and coping mechanisms; people's initiatives for sustainable livelihoods. Micro Finance and Micro Enterprises as lasting solution to livelihoods of the poor. Livelihood



	displacement and effective rehabilitation strategies, Livelihood and gender mainstreaming.
Unit-III	Livelihood analysis; portfolio, magnitude and sustainability, Sub-sector analysis and Livelihood promotion; Micro-planning - tools, approaches and types; stakeholder analysis; capacity building of stakeholders.
Unit-IV	National and regional strategies for sustainable livelihoods of diverse populations like the slum dwellers, urban and rural poor, tribal communities and project affected persons. Regulatory/promotional/market institutions and mechanisms; integration of diverse stakeholders for win-win partnerships. Poverty alleviation programmes and policies; Governance Issues: Institutional arrangements for an enabling and empowering environment for participation of women, poor and other marginalized groups in decision making, planning and implementation of governmental programmes and projects.
Unit-V	Social Work Intervention: replication of best practices, social audit, social costs of macro and micro level development planning, right-based approaches and advocacy for sustainable livelihoods; Self-help, community organizing and social action as strategies for meeting livelihoods & entitlements.

REFERENCES:

S.NO	AUTHOR	TITLE	PUBLISHER	YEAR
1.	Ellis, Frank.	Rural Livelihoods and Diversity in Developing Countries.	Oxford University Press,	2000.
2.	Dichter, Thomas W., and Malcolm Harper. Rugby,	What's Wrong with Microfinance?	Warwickshire, UK: Practical Action Pub,	2007.
3.	Deshingkar, Priya, and Daniel Start.	Seasonal Migration for Livelihoods in India: Coping, Accumulation and Exclusion	Overseas Development Institute,	2003.
4.	Datta, Sankar, and Vipin Sharma.	State of India's Livelihood: The 4 P Report.	Thousand Oaks, Calif: SAGE,	2010.
5.	Das, S. K. New	Watershed Development and	Routledge,	2008.

Outcomes

1. Develop a basic understanding on the concept and approaches of livelihoods.
2. Understand the deferent livelihood strategies adopted by people and institutions working with the poor in farm and non-farm sectors.
3. Use deferent tools and techniques to assess livelihood options and design livelihoods interventions



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Subject: Social Work
Course: Master of Social Work (M. S. W.)

MSW-SEMESTER: II

Core- 6

Course Code: SWPBTT6

Credit: 3

Title of Paper: Social Work and Disaster Management

COURSE OBJECTIVES:

1. Develop understanding of disaster & disaster management.
2. Acquire a critical perspective of the policy framework, institutional structures & programme for disaster management in India.
3. Understand the process & techniques of empowering communities in disaster preparedness & mitigation.
4. Learn the nature & scope of psychosocial care in disaster management.

COURSE CONTENT:

Unit – I	Disaster related concepts & definitions, Hazard, Risk, Vulnerability & Disaster; different forms of natural & manmade disasters. Impact of disasters, Physical, Economic, Political, Psychosocial, Ecological & Others, developmental aspects of disasters. Vulnerability factors enhancing vulnerability to natural & man-made disasters; regional vulnerability; Vulnerable groups & communities. Hazard, Risk & Vulnerability with special emphasis on participation tools & techniques.
Unit – II	Disaster Management cycles, its components, paradigmatic shift in disaster management, Integration of disaster management & development planning.



	Disaster management policy & programmes in India, National Disaster Management Framework. Administrative, Institutional structure for Disaster Management. Techno-legal Framework. Stakeholder participation in Disaster Management.
Unit – III	Information, Education & Communication in Disaster Management. Capacity building of communities with Special emphasis on vulnerable communities/groups. Community based disaster preparedness (CBOP) & management (CBDM) – Components; Preparation of CDBP plan, community based risk management & response plans; building disaster resilient communities. Community participation in managing & mitigating disasters.
Unit – IV	Coordinating search & rescue; relief mobilization & management; evacuation & camp management. Contingency planning & crisis management. Rapid health assessment & emergency health management. Restoration & rehabilitation interventions, livelihood security & social justice concerns in disaster recovery & reconstruction, compensation & related issues in disaster management.
Unit – V	Mental health consequences of disaster; grief reactions, Post-traumatic stress disorders. Principles & techniques of psychosocial care in post disaster situations. Specific psychosocial needs of vulnerable groups like Children, Women, Older persons & persons with disability. Post trauma care & Counselling including grief Counselling with survivors. Social care of orphans, disabled & those facing destitution.

REFERENCES

S.NO	AUTHOR	TITLE	PUBLISHER	YEAR
1.	CAPART,	Proceedings of CAPART Workshop on Strengthening of Community Participation in Disaster Reduction	CAPART, New Delhi,	1995.
2.	Carter, W.N.,	Disaster Management: A Disaster Manager's	Asian Development	1992.

Outcomes:

1. Able to understand the impact of hazards and disasters.
2. Capable to understand the processes of disaster mitigation & disaster management and respond in vulnerable and emergency situations.



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Subject: Social Work
Course: Master of Social Work (M. S. W.)

MSW- SEMESTER: II
Core - 6
Practical (Field Work Practicum)
Course Code: SWPBLF6
Credit: 2
Title of Paper: Field Work Practicum based on Social Work and Disaster Management



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Subject: Social Work
Course: Master of Social Work (M. S. W.)

MSW- SEMESTER: II

Core - 7

Course Code: SWPBTT7

Credit: 3

Title of Paper: Working With Individuals & Families

COURSE OBJECTIVES:

1. Understand social casework as a method of social work and appreciate its relevance in social work practice.
2. Appreciate the values and principles of working with individuals and families.
3. Acquire knowledge of different models of treatment, enhancing problem solving skills and utilizing them selectively.
4. Develop skills in motivational interviewing, counseling, recording, therapeutic intervention.
5. Promote positive attitude towards growth enhancing and problem solving.

COURSE CONTENT:

Unit-I	A brief introduction of the individual and family. Social Casework: nature, definition and objectives, historical development, and its relation to other methods of social work; Contributions of Mary Richmond, Florence Hollis, H.H. Perlman in social casework. Components of social casework: person, problem, place & process.
Unit-II	Voluntary & involuntary clients, hard-to-reach clients, target & tangential clients,



	agreement or contract. Principles of social casework with illustrations. Phases of social casework: Initial phase, appraisal or assessment phase, helping phase, termination & evaluation phase. Importance of follow-up in social casework. Application of social casework principles in social work.
Unit-III	Helping techniques: interviewing & collateral contacts, home-visits, supportive techniques, motivational interviewing, networking & referral, environmental modification. Client-Worker Relationship; Transference & counter-transference and their significance in casework practice. Recording in Social Casework— process and types; Use of casework records as tool of intervention.
Unit-IV	Models of Casework Practice: [a] Social diagnostic (Richmond), [b] Supportive and modificatory (Hamilton), [c] Problem solving (Perlman), [d] Crisis intervention (Rappaport), [e] Classified treatment method (Florence Hollies), [f] Competency-based approach (Eileen Grabrill)
Unit-V	Models of treatment: long-term & short-term, task-oriented, crisis intervention, family treatment. Counselling in social casework. Indian tradition of working with individuals: Family, purohit, kul guru, Gram Devta, illustrations from Ramayan, Mahabharat, life of Lord Buddha, and Gandhi; Role of dialogue. Influence of cultural factors on social casework practice.

REFERENCES:

S.No.	AUTHOR	TITLE	PUBLISHER	YEAR
1.	Amnesty	The Casework Manual: A Toolbox for coordinators of action files, cases, dossiers, and long-term campaigns	Amnesty	1994
2.	Aptekar, Herbert H.	Dynamics of casework and Counseling	Houghton Mifflin Co., Boston	1955
3.	Biestek, Felix P.	Case work relationship	Loyola University Press, Chicago	1957
4.	Fook, J.	Radical Casework: A Theory of Practice	Allen & Unwin Pty Ltd., NSW Australia	1993

Outcome

1. Ability and confidence to engage with clients and their families, deploying advanced communication skills in palliative and end of life consultation.
2. Proficiency in collaborative working with the inter-professional team and confident in promoting the palliative care social work perspective.
3. Ability to communicate warmth, empathy and concern to clients and those close to them.



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Subject: Social Work

Course: Master of Social Work (M. S. W.)

MSW-SEMESTER: II

Core - 7

Practical (Field Work Practicum)

Course Code: SWPBLF7

Credit: 2

Title of Paper: Field Work Practicum Based on Working with Individuals & Families



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Subject: Social Work

Course: Master of Social Work (M. S. W.)

MSW- SEMESTER: II

Core - 8

Course Code: SWPBTT8

Credit: 3

Title of Paper: Social Action and Social Movements

COURSE OBJECTIVES:

1. Imbibe values and commitment for the people on the margins.
2. Understand the concepts relevant for application of social work in responding to the critical society reality.
3. Appraise and develop skills in the use of various approaches and techniques relevant to social action and movements.

COURSE CONTENT:

Unit I	Social Action: concept, history, principles, tactics and strategies. Use of social action in social work practice. Models of social action: Legislative, sanction, direct-physical and conscientisation.
Unit II	Concept of Social Advocacy and Conscientisation. Paulo Frierian and Gandhian approach to social action.
Unit III	Types of movements, identity, Political assertion & autonomy movements. Movement, Participation & non participation, New Social Movements.
Unit IV	Movement Analysis-Ideology, Structure, leadership processed & outcomes. Telangana, Naxalbari, Chipko, Narmada Bachao Andolan & other Contemporary



	Movements.
Unit V	Concept of democratic decentralization and empowerment; Panchayati Raj System in India. Movements against Globalization.

REFERENCES:

S.No	AUTHOR	TITLE	PUBLISHER	YEAR
1.	Gandhi, P.K. (Ed.)	Social Action through Law: Partnership through Law	Concept, 1985	1985
2.	Kothari, M.	Development and social action,	Routledge and Kegan paul, London.	2005
3.	Siddiqui, H.Y.	Social Work and Social Action	Harnam, New Delhi	1984
4.	Ross, M.G.	Community Organisation	Harper and Row, New York	1967
5.	Freire, P.	Pedaagogy of the oppressed	Penguin Books, New Delhi	1997
6.	Klandermans, B.	The Social Psychology of Protest	Oxford: Blackwell	1997
7.	Smelser, N.J.	Theory of Collective Behaviour	The Free press, New York	1971
8.	Jain, P C	Social Movements among Tribals	New Delhi: Rawat Publications	1991
9.	Moorthy, M.V.	Social Action	Bombay: Asia Publishing House	1966
10.	Chakraborty, Somen	A Critique of Social Movements in India,	New Delhi: Indian Social Institute	1999
11.	Shah, Ghanshayam	Social Movements in India	New Delhi: Sage publications	1990
12.	Lees, R.	Politics and Social Work	London: Routledge and Keegan Paul,	1972
13.	Nanavati, M.C.	'Social Action and The	Social Work Forum,	1965

Outcome:

1. Familiarize with the process of social action and movements.
2. Capable to understand the basic and methods social action in addressing the social issues at macro level.



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MSW- SEMESTER: II
Core - 8
Practical (Field Work Practicum)
Course Code: SWPBLE8
Credit: 2

Title of Paper: Field Work Practicum based on Social Action and Social Movements



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Subject: Social Work
Course: Master of Social Work (M. S. W.)
MSW-SEMESTER: II
Compulsory/Mandatory Course – 1
Course Code: SWPBTCI
Credit: 2
Title of Paper: Research Methodology and Ethics-I

COURSE OBJECTIVES

1. Develop appreciation of the scientific method, its characteristics and significance in Social Work Research.
2. Develop skills in the selection and formulation of research problems.
3. Understand different research designs, their elements and variations.
4. Develop skills in the selection & use of different tools of data collection, processing and analysis, and the use of appropriate statistical methods and report writing.
5. Inculcate attitude of scientific enquiry and objectivity.

COURSE CONTENT:

Unit – I	Meaning and purpose of research. Scientific method: meaning, assumptions and steps; Ethics in Research. Research in social sciences and in social work - scope and limitations. Construct & Concept; variables and indicators; Hypothesis, attributes of a sound hypothesis. Types of research: qualitative and quantitative; pure, applied, action, evaluation. Social survey and case study.
Unit – II	Research design: need, importance and steps. Selection and delimitation of the problem, objectives, working definition. Sources and types of data. Methods and tools of data collection; participatory methods; Sampling:



	meaning and need; types of sampling — probability and non-probability.
Unit – III	Types of designs: qualitative and quantitative, descriptive, exploratory, experimental, cross sectional, ex-post facto. Research project: planning, scheduling, budgeting and recruitment & training of staff.
Unit – IV	Nature, importance and scope of statistics and statistical methods; Classification of data, coding and tabulation; diagrammatic and graphic representation of data. Descriptive statistics: Proportions, percentages and ratios; Measures of central tendency - mean, median and mode.
Unit - V	Measures of dispersion - range, mean deviation, standard deviation. Inferential statistics: Parametric and Non-parametric techniques; Measures of association: correlation - Spearman's Rho, the Pearman's 'r'. Tests of significance. Chi-square, t-test (independent and related), Mann-Whitney (U) and Wilcoxon signed rank test. Interpretation of data, report writing.

REFERENCES

S. No	AUTHOR	TITLE	PUBLISHER	YEAR
1.	Blalock, H.M.	Social Statistics,	New York: McGraw-Hill	1972
2.	Burton, T.L. & Cherry, C.E.	Social Research Techniques for Planners	Allen & Unwin, London	1970
3.	Champton, D.J.	Basic Statistics for Social Research,	New York: Prentice Hall	1981
4.	Coolidge, F. L.	Statistics- A gentle introduction	Sage, N. Delhi	2000
5.	Coolidge, Frederick L.	Statistics: A Gentle Introduction,	New Delhi: Sage	2000
6.	Dornbusch, S.N. and Schmid, C.F.	A Primer of Social Statistics	McGraw Hill Book Co., New York	1995
7.	Foster, J.J.	Data Analysis Using SPSS for Windows: A Beginners	New Delhi: Sage	1998

Outcomes:

1. Capable to understand the application of scientific methods of social research.
2. Able to demonstrate skills in applying qualitative research techniques.
3. Develop the ability to conceptualize, formulate, design and implement research for the generation of new knowledge, and to make informed judgments on complex issues, in a specialized field.
4. Develop the ability to demonstrate written communication, oral communication, and listening skills, and to communicate effectively and professionally with a broad audience.



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Subject: Social Work
Course: Master of Social Work (M. S. W.)
MSW- SEMESTER: II
DSE - 1
Course Code: SWPBD1
Credit: 3
Title of Paper: **Counselling and Guidance: Theory and Practice**

COURSE OBJECTIVES:

1. Understand the structure and curriculum of Social Work Education in India and its ideological framework.
2. Identify and develop skills in curriculum designing training social work personnel at different levels.
3. Enhance skills in use of participatory educational technology.
4. Develop an attitude to equip-self as a facilitator/ trainer.
5. To develop understanding of guidance and develop skills of guidance

COURSE CONTENT:

Unit-I	Counselling: Meaning, nature, scope, principles code of ethics, skills and techniques of Counselling in social work. Importance of supervision in counselling, models of Counselling- Egan model, Micro skill Model, various phases in the models.
Unit-II	Therapies in counselling: Reality therapy, psychoanalytic, client centered, humanistic-existential therapy, gestalt therapy, Behaviour modification, rational emotive therapy, transactional analysis, crisis intervention and cognitive therapy.
Unit-III	Counselling as a method in various situations in an individual life. (Adolescent,



	Alcoholism, Suicidal, Bereavement, HIV/AIDS, Family Counselling, marital counselling, Counselling in CGC, geriatric counselling, SARS, etc.). Study, review and analysis of cases and its presentation.
Unit-IV	Guidance: Concept, definition, nature and scope of guidance, basic assumptions and principles of guidance, Importance of understanding the individual, Barriers to understanding, Aids in understanding, Type of Guidance: Educational Guidance, Educational Guidance, Personal Guidance
Unit-V	Measurement and application of self-understanding, Achievement and aptitude tests, Personality and interest inventories, School records and reports, Occupational information: Collection, Classification and dissemination, Individual and Group guidance, Organization of guidance programme: Types and basic procedures.

REFERENCES:

S.No	AUTHOR	TITLE	PUBLISHER	YEAR
1.	Gibson L. Robert & Mitchell.	Introduction to Counselling and Guidance	Prentice Hall of India, New Delhi	2008
2.	Naik, D.	Fundamentals of Guidance and Counselling	Adhyayan, Delhi	2004
3.	McLeod, J.	An Introduction to Counselling	Rawat Publications, Jaipur	2014
4.	McLeod, J.	Counselling Skills	Rawat Publications, Jaipur	2007
5.	Rao, S.N.	Counselling Psychology	Tata McGrawHill. New York	1981
6.	Reeves & Andrew	Counselling and Psychotherapy.	SAGE, New Delhi	2013
7.	Aggarwal, J. C	Educational and Vocational Guidance and Counseling	Doaba House, Delhi.	2004
8.	Bridie, R. F.	Roles and Responsibilities in Counseling, Minneapolis	Minneapolis University on Minnesota Press,	1953

Outcome

1. Students would gain the requisite competencies and skills for providing Guidance and Counselling in varied spheres.
2. Students would gain proficiency in undertaking and reporting of psychological assessment and conducting guidance and counseling programs/sessions.
3. Students would gain understanding of the applied and positive perspectives of Guidance and Counselling.
4. Students would gain knowledge about theoretical principles and practical processes in Guidance and Counselling and would be able to apply these in research and professional areas.



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Course: Master of Social Work (M. S. W.)

MSW-SEMESTER - II
DSE- 1
Practical (Field Work Practicum)
Course Code: SWPBLF1
Credit: 2

Title of the Paper: Field Work Practicum Based on Counselling and Guidance: Theory and Practice